

SECTION I : LANGUAGE STUDY

Q.1 A) Do as directed. (Attempt any four)

A1) Fill in the missing letters to complete the words.

- i) special ii) thoughts iii) parents iv) courage

A2) Put the words in alphabetical order.

- i) check, draft, gray, specially ii) beat, begin, birth, business

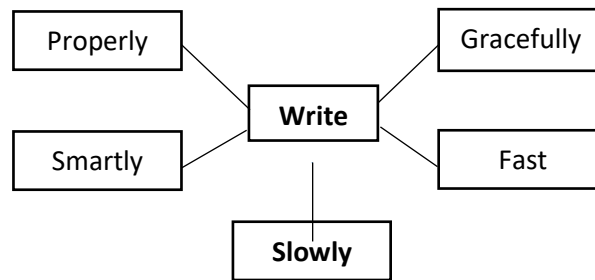
A3) Punctuate the following.

- i) Sushant's new house is in Pune. ii) She asked me, "Are you coming to the party?"

A4) Make four words (minimum 3 letters) using the letters in the word

income, hence, problem, come

A5) Write related words as shown in the examples.



A6) Complete the word chain of verbs. Add four words, each beginning with the last letter of the previous word.

Walk, 1. Keep, 2. Play, 3. Yell, 4. Laugh

Q.1 B) Do as directed.

B1. Attempt any one of the following

a) We used to read story books every Saturday.

OR

b) Add a clause to expand the sentence meaningfully.

They started laughing when Suman fell off the chair.

B2. Attempt any one of the following

a) Add a prefix or suffix to make new words.(2 words)

- a) unhappy b) disrespect

OR

b) Use any one of the following words in your own sentence.

Teacher looked happy with my work. / We should always respect the elders.

SECTION II : TEXTUAL PASSAGES

Q.2 A) Read the following passage and carry out the activities.

A1) (iii) People were turned back. (i) They did not like the sound. (iv) They gathered outside, on the steps of the bank. (ii) They started shouting.

- A2)** There was plenty of money with the bank but there were no means of fetching it immediately. Hence, the manager was unable to pay the money to so many people.
- A3)** i) gathering ii) crash iii) shout iv) collection
- A4)** a) (iii) They turned the people back from the counters.
b) She submitted the form at the counter.
- A5)** I would get very angry and demand all my money from the bank immediately.

Q.2 B) Read the passage and carry out the activities.

- B1)** i)False ii)False iii)True iv)False
- B2)** The writer was anxious to avoid being seen by her. She did not want to listen to her never ending complaints.

B3)

'A'	Answer
1) old	a) friends
2) popular	b) department
3) never – ending	c) complaints
4) pleasant	d) company

- B4)** i) I was unable to escape.
ii) Subordinate Clause – that I was in Bombay on an official work.

Type – Noun clause

- B5)** Optimistic person always has a positive attitude. He is hopeful and confident. An optimistic person thinks that best possible things will happen. Pessimistic person has negative mind set. He is not hopeful and confident. A pessimistic person thinks that worst possible things will happen.

SECTION III : POETRY

Q.3 A) Read the following extract and do the activities.

- A1)** i) new beginnings ii) great success
- A2)** The speaker has to take two decisions -
i) To choose the road of life which will lead to great success OR
ii) To travel down the darkened road that will lead to great distress.
- A3)** i) Make – take ii) success – distress

Q.3 B) Read the following poem and write critical appreciation of the poem with the help of following points.

- i) **Title** - If
- ii) **Poet** - Rudyard Kipling
- iii) **Rhyme scheme** - ab / ab / cd / cd
- iv) **Figures of speech** – (Accept any one)
(1) Antithesis – if you can trust yourself when all men doubt you.
(2) Personification – If you can dream and not make dreams your master.
(3) Repetition – And yet don't look too good, nor talks too wise.
(4) Metaphor – If you can meet with Triumph and Disaster, and treat those two imposters just the same.
- v) **Theme / Central idea** – This poem deals with advice given by father to his son. In the poem father is telling his son what qualities he should have to be a good human being. It is not easy to be so because you have to follow many conditions.

brainstorming session before going to finalize if there is anything we can visit the school in the last week of September after our Unit Tests.

Do let me know when we can meet to discuss this matter further and finalize details of the visit.

Your loving friend,

XYZ

A2) Vasant Vihar School,
Jain Mandir Marg,
Aurangabad – 431002

22nd August 2022

To

The Headmaster,
Drushti Shaala,
Ram Maruti Road,
Aurangabad – 431002.

Subject : Permission to visit Drushti Shaala

Dear Sir,

I am Master XYZ studying in Std. X B at Vasant Vihar School. Recently an elderly person in our neighbourhood showed us the leaflet distributed by your school. This aroused our curiosity and after discussion, five friends and I wish to visit your school as part of our Social Service project. We want to see at first-hand how young visually-impaired students are able to manage their day-today lives so efficiently.

In fact, we wouldn't mind spending even an entire day at the school, and seeing for ourselves all the various things that your students are able to do. We would also like to know if there is anything we can bring along that would be helpful to the students.

We wish to visit the school in the last week of September after our Unit Tests. Do let us know the suitable date and time.

Yours Sincerely,

XYZ

Q.5 B) Dialogue writing/Speech writing: Attempt any of the following activities.

B1) (a) Prepare a dialogue by arranging the given sentences in proper order.

- Good morning. I wish to become a member of this library.
- Sure. Please fill up this form.
- Here I have filled in all the details. Can I make the payment by cheque?
- Certainty. We accept either cash or cheque.

(b) Complete the following dialogues.

i) You can drop it in the drop-box.

ii) In the corner, near the entrance.

(c) Complete the dialogue on the given theme.

Interviewer - Tell me about your educational background.

Candidate - After I completed graduation in science, I pursued a course in computer basics.

Interviewer - Do you have any work experience?

Candidate - I worked part time as a computer instructor and simultaneously I did an advanced course in computer operator in a big company for two years.



Interviewer - What was your post in the company?

Candidate - On the basis of my performance, I was promoted as the head of the department of computer operation.

B2) Speech Writing.

Respected president of the function, honourable chief guest, headmaster, teachers and my dear friends. Today, I am going to deliver a speech on my role model Dr. Kalam, the president and renowned scientist Dr. A.P.J. Kalam was born. On 15th Oct 1931 at Rameshwaram in Dhanushkodi, Tamilnadu to a working class, Muslim family.

Despite of economic problems, with great and continuous efforts this man achieved greatest post of India. This is the victory of Indian democracy. A religion and society which is always suspected because of its illiteracy, immodesty, rough and terrorist activities cannot become obstacles in his glorious path. I heard his name firstly in the period of 'Pokhran – nuclear blast.' But I did not know anything more about him at that time.

When Dr. Kalam became our president I became eager to know more about him. Some articles about him slowly pulled me towards him and I got my real hero, the role model of mine!

Now a day, TV and other Medias focus on sport and film personalities too much and make these personalities to be youth's role model. I give respect to sport and film persons but I am really attracted to the most "crystal clear" personality in India that is "Dr. Kalam,"

My Ideal hero had shown to the world that a man can do anything if he has full faith in himself. With firm determination he surpassed all the obstacles and in the 1970, he became the project leader of the Satellite Launch Vehicle (SLV) in the department of space and this gave him opportunities in scientific field. His work in this field made him. "The Missile man of India." The successful launch of "Agni" and blasts in May 1998 made him the role model for Indian youths and many learned people.

His great achievements in nuclear physics did not affect his nature. Generally, the person in this field is thought to be a serious one, but our president's most peculiar thing was that he liked the children most and liked to spend time with them. Kalam always focused to his work and believed in youth power and its utilization. He says that we can prosper our nation with the development in agriculture, power, education, health, information technology and the strategic sector. With the improvement and glorious success in these various fields our nation can prosper to be my role models India in 2020 i.e. his vision and ideas of IMM – 2020.

He is also interested in poetry and writings. His autobiography 'Wings of Fire' (Agnipankh). Speaks about his ideas about the will power and his great efforts and his open hearted character. He loved to read, playing Veena, reciting Bhagvad Gita.

According to me, Dr. A.P.J. Abdul Kalam is the Himalaya for every youth of India. He is the only person in India to whom every youth would like to imitate and become like him the great dreamer, struggler, challenger and an achiever.

Abdul Kalam is a hero which makes youth to be confident and provides belief that –

“Victory is Sure” Victory is ours!! Thank You!

Jay Hind! Jai Maharashtra.

Q.6 A) Information transfer: Attempt any one of the following activities

A1) Earthquakes

An earthquake is the most unpredictable of natural calamities. When it occurs it lasts for a few seconds. But it has devastating effects. An earthquake can cause the deaths of thousands of people and injure even more. Near and dear ones are killed, lost or handicapped. After an earthquake there is no food or drinking



water for days. Victims suffer from health problems and thousands are rendered homeless.

Rescue operations are undertaken almost immediately. The various government department and local organizations swing into action. The armed forces are also called out to help. They try to save people trapped under fallen buildings. The local public does their best to save people. Organizations such as the Red cross come to help. Students and people from all parts of the country collect funds for the affected people. But more needs to be done. The people who are affected by earthquakes need to be given hope and courage. They have to be given to face the future ahead.

A2)

	I	Hari
Age	-	two months older than I
Height	taller	tall
Weight	-	2 kg more
Skin colour	Fair	Less fair
Hair	Short	Long
Number of family members	4	4
Favourite subjects	English, Mathematics	Science, Soc. Studies
Marks in the last annual examination	70%	85%
Hobbies	Reading	Stamp collecting
Favourite game	Cricket	badminton

Q.6 B) Expand the theme: Attempt any one of the following activities.

B1) **FLOOD-RELIEF WORK**

My town, Naigaon faced terrible floods on the 22nd and 23rd of July. Due to heavy rains, the water from the nearby Govandi Dam was let out, and this made the flood situation even worse. People were warned of the water being let out of the dam four hours in advance. This much time, however, was not enough. People fled the areas with a few precious belongings. Many houses and shops were destroyed. The police and the fire brigade helped out in certain areas, but that too was not enough. Finally the army had to be called out.

Many students from our school got together and formed relief work groups. We brought flood-affected people to the school, where a makeshift camp had been prepared. Then we went door to door asking people for food, medicine supplies and clothes. Flood-relief work is still going on.

B2) **Story writing.**

Title: All is well that ends well

It was a hot summer afternoon. The bus stand was filled with a crowd eager to get on a bus and reach their respective destinations in time. But due to an accident on the highway, the buses were running late. The queue for the bus was very long and I had been standing for almost two hours now. I could not leave the queue as it would mean relinquishing my place and another long endless wait. Fights had already broken out on minor issues and the atmosphere was becoming heated and tense. In this situation, it was hard to take notice of stray people who had no reason to be there.

I felt a sudden itch on my back pocket area; I looked around my hand rested on a tiny hand, trying to take my wallet. I was about to find my voice and shout but then I suddenly stopped. The little girl's face and her unruly hair had stopped me from yelling. I knew that the face from somewhere, it had a striking resemblance to someone I used to know. The little girl had tears rolling down her face and her soft voice was begging me not to shout. I took her hand and left the queue immediately, there was another pressing matter that needed my attention. I desperately asked her about her family and her whereabouts. It suddenly struck me that, she resembled my cousin sister, who along with her child, had gone missing three years

ago. My heart was beating fast and I called the little girl by her name, Are you Swati? Is your mother's name Anju?

The child suddenly stopped crying. She looked at me bewildered and nodded her head. She took me to her little shanty house in the slums nearby. There I saw my sister lying sick on a dirty rag on the floor. She looked at me and cried out in disbelief, 'How did you find me?'

I told her about the incident and enquired about her past. She told me of her long struggle. She was subjected to domestic violence, which made her flee along with her daughter. She tried to find a job but was unable to find one and had eventually landed on the streets. She had no hope of finding a better future. She hugged me tightly and cried. I sympathized with her but at the same time I was elated to be reunited with her after a long time. I called up her parents and gave them the happy news.

That became one of the happiest days in my life. I had rescued my cousin and her daughter from the clutches of ill – fate and had given them hope for a better future

Q.7 Translation.

(a) Translate the following words into Marathi. (Any four)

- | | |
|-------------|-----------|
| 1. बदल | 2. शेजारी |
| 3. अचानक | 4. दिशा |
| 5. सुरक्षित | 6. आठवण |

(b) Translate the following sentences into Marathi. (Any two)

1. माझे बाबा गृहपाठ करताना मला मदत करतात.
2. इंद्रजित रोज चालत शाळेत जातो.
3. आम्ही लंडनला चोवीस तासांपूर्वी पोहोचलो.
4. आमच्या घरात चोरी झालेली आहे.

(c) Translate the following sentences into good English. (Any one)

१. नाचता येईना अंगण वाकडे.
२. शब्दांपेक्षा कृती बोलते.